	rketing:	School \	∕ear			Student: Grad	ie:	
Tra	evel and Tourism Operation	ons						
	urse Code # 5003 credit 2-3 Credits		Fall	Spring		Teacher: Scho	ool:	
10	reall2-3 Greats_					# of Competencies in Course: 1 c	redit=33, with V	VBL=37
Standards to be completed for 1 credit are identified by one asterisk (*). A work-			# of Competencies Mastered:					
bas	based component for 2-3 credits is identified by two asterisks (**).			% of Competencies Mastered:				
	•		,	(/		% of Competencies Mastered.		
*Stand	dard 1.0 The student will ar	nalyze care	or nathe	within the trave	and touris	em industry		
	g Expectations	iaryze care	or patris	within the trave	Check the a	ppropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Explore the employment opportun	ities in the trav	el and touris	sm industries				
1.2	Determine education and training				and tourism			
1.3	Analyze how employability skills e							
	dard 2.0 The student will di	stinguish t	he comp	onents of the tr				
Learnin	g Expectations				Check the a	ppropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Explore the basic divisions of the	ravel and touri	sm industry				·	
2.2	Employ terminology used in the tra	avel and touris	m industry					
2.3	Interpret trends associated with th							
2.4	Summarize the historical developr			ndustry				
2.5	Assess the social and cultural effe							
	dard 3.0 The student will exg Expectations	cplore the i	mpact of	the travel and		ustry on local, regional, state and ppropriate Mastery or Non-Mastery column	national econ Mastery	omies. Non-Mastery
3.1	Understand how economic conce	nts are annlied	in a learning	n experience				
3.2	Assess the impact of events on th							
3.3	Explain the monetary value of tour				ues			
3.4	Understand the importance of faci							
		cplain the i	mportanc	e of the market		ies to the travel and tourism indu		
Learnin	g Expectations				Check the a	ppropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Demonstrate familiarity with basic	principles of tr	avel, marker	ing and sales				
4.2	Apply the marketing mix as it relat							
4.3	Differentiate between the target m							
*Stand	dard 5.0 The student will ex	colain the i	mportanc	e of understan	dina destin	ations in the travel and tourism in	idustry.	
	g Expectations	-				opropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Categorize types of travel destinate	ions and stopo	vers				- 	
5.2	Analyze the psychological and mo	tivational aspe	cts of travel	and tourism			 	
5.3	Discuss the special issues associa	ated with intern	ational trave	el			- 	
5.4	Identify markets for travel destinat	ions						
5.5	Examine and locate major travel of	estinations	•					
**Star	ndard 6.0 The student will a	pply huma	n relatior	s and commur	ications sk	ills required for the travel and tou	ırism industry.	
	g Expectations					propriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Demonstrate the use of effective of	communication					 I	
6.2	Evaluate the personality traits imp			rism industry				†
6.3	Determine the value of ethical res							†
6.4	Distinguish the critical aspects of I				ent customer r	elationshins		†

*Standard 7.0 The student will evaluate the technical, personnel and legal operational aspects of the travel and tourism industry.

Learni	ng Expectations Check the appropriate Mastery	or Non-Mastery column	Mastery	Non-Mastery
7.1	Analyze the importance of technology and technical skills in travel and tourism			
7.2	Categorize the personnel responsibilities necessary for the travel and tourism industry			
7.3	Evaluate legal responsibilities, limitations and implications of actions within the travel and tourism industry			
7.4	Recognize the importance of safety and security precautions in the travel and tourism industry			

*Standard 8.0 The student will assess the development of organizational and leadership skills.

Learnin	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	.1 Explain the value of student organizations as an integral part of the travel and tourism curriculum			
8.2	Apply leadership and organizational skills gained through the activities of the vocational student organization (DECA)			

*Standard 9.0 The student will demonstrate the integration of related subject matter to marketing applications.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	Write formally in reports, narratives and essays			
9.2	Read and interpret technical manuals			
9.3	Design oral presentations			
9.4	Evaluate geographic, sociological and economical factors relating to the industry			
9.5	Apply algebraic formulas while solving problems			
9.6	Estimate probabilities and predict outcomes			
9.7	Read and interpret graphs, illustrating quantitative data			

Additional comments:		